

APPENDIX K

JOINT STATEMENTS



Stockton Unified School District

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Administrators and Teachers:

New to the STA contract this year is the addition of 9 hours of Parent/Teacher Collaboration & Engagement. This is what the current STA contract says. The guidelines that follow are meant to help with the implementation of current contract language.

6.20 Parent/Teacher Collaboration & Engagement

6.20.1 Teachers shall collaborate and engage with parents throughout the course of each school year. Parent/teacher collaboration shall be compensated for nine (9) hours salary as reflected in Article 18.

6.20.2 Activities that successfully fulfill parent/teacher collaboration shall include, but not be limited to:

- a. Parent/teacher conferences
- b. High School classroom presentations
- c. Academic Parent Teacher Meetings (e.g. SIG)
- d. Parent training
- e. Subject matter presentations

These are the "tight" parameters:

- Teachers' salaries were calculated using these additional 9 extra hours.
- This is mandatory, per contract.
- The time is to be used to work with parents throughout the school year.
- The contract article lists possible suggestions but is by no means complete.
- The activities are to be in addition to what is normally done by teachers (i.e., routine parent phone calls and IEP meeting attendance do not count).
- The goal is to make parents feel more welcomed at all of our schools, which in turn will help raise student achievement.

Here is what is "loose:"

- Teachers can choose from any appropriate activities. These activities are to be over and above what has normally been done.
- These hours can be completed individually by teachers, by grade levels, departments, or the staff as a whole.
- This is an opportunity for teachers who have always wanted to try an idea for parent involvement to give that idea a try.
- There is no formal accounting document, nor are timesheets required. Teachers should be reasonably prepared to explain how they have engaged with parents. The district and association share the goal of compiling a list of parent engagement activities. This list can be a helpful resource for both teachers and sites.

Because this is a "loose" article, there is no list that says "yes" or "no." Teachers and administrators will work together to use these hours to their greatest benefit, come up with ideas, and see that this time is above what was done before. Also, everyone will need to make sure that schedules are coordinated, and/or the use of school facilities is arranged.

The following is a list of some activities different sites are doing. We will extend this list as more activities are shared:

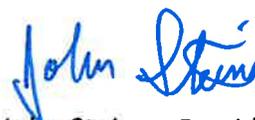
- Parent conferences with individual parent/teacher
- Parent conferences with groups of parents/teachers by grade levels or subject matter
- Second back to school night
- Donuts for dad/muffins for mom before school
- Literacy/math event
- Parent engagement meetings- ask for parent input on what they'd like to see at site, inform parents on services available, etc.
- School fair with parent information component
- Non-discipline phone calls outside work hours. List of talking points such as positive student comments, parent dreams for student, ideas for parent involvement at site, upcoming events at site, district and community, LCAP information, services available from school, district, etc. Phone calls are not intended to be used for the entire 9 hours.
- Parent weekend conference with different workshops put on by different teacher groups including childcare and lunch
- Attendance at site events such as sporting events, music performances, theatre, etc. Teachers can engage parents before, during and/or after these events with appropriate talking points and/or handouts.
- Training for parent engagement
- Home visits
- Planning time for events
- Fall/Spring Festivals
- LCAP Parent training
- PTA Activities
- Game nights

Given that the amount of time is 9 hours, it is not enough to do everything. This was intended to increase our options for Parent/Teacher collaboration. We may have grade levels/departments which have different ideas, or even individual teachers who come up with great ideas. For the first year, a benefit of this program will be sharing the ideas that each school has with other schools. The Ed Services Directors are helping exchange ideas with principals so that each staff has a selection of appropriate options.

For those schools and/or teachers who want to begin a specific Parent Teacher Team training, Teresa Oden and the SIG principals as well as the SIG teacher champions will be setting up training for staff. However, with only 9 hours we won't be able to get as much training as the SIG sites had in the past. This means we will need to continue to expand the training next year.



Mark Hagemann
Interim Deputy Superintendent



John Steiner, President
Stockton Teachers Association